

**Information Classification:** Normal

**Audience:** All Early Years Providers

**Action Required:** Information only

**Deadline:** None

**File/Attachment:** Yes

Dear All

Welcome to the Early Years Key Messages Newsletter for October 2017

Topics covered this month:

- 1. Safeguarding**
  - a. Safeguarding Week
  - b. Changes in how to access Comprehensive Child Protection Pathway Training
- 2. Funding**
  - a. Community First Yorkshire – Funding Bulletin
- 3. Ofsted / DfE**
  - a. Two-Year-Olds in School
- 4. Training**
  - a. National Partnership Working Events
  - b. Business Smart for Childminders
  - c. Professional Development Opportunities in Speech, Language and Communication
  - d. EY Traded Offer
  - e. Education and Training
  - f. New to SENCO role training for Early Years Settings
  - g. Inclusive Education – Autumn 2017
- 5. Health**
  - a. Childhood Flu Immunisation Programme – Letter from CMO
- 6. Other**
  - a. Community Service Directory
  - b. Communication and Interaction Team Newsletter

- 1. Safeguarding**
  - a. Safeguarding week

North Yorkshire and City of York Safeguarding Boards and Community Safety Partnerships are working together to host Safeguarding Week. The theme of the week is 'Safeguarding is Everybody's Business'.

A number of awareness raising events are planned for members of the public and a conference for multi-agency professionals will be held at the Pavilions in Harrogate on Monday 9 October 2017. Booking for the conference is now open and can be accessed through the following link or directly from the NYSCB e-learning system:

<https://www.northyorks.gov.uk/safeguarding-week-2017>
  - b. Changes in how to access Comprehensive Child Protection Pathway Training

As of the 1st October 2017 the Comprehensive Child Protection Pathway (CCPP) training will be provided by North Yorkshire County Council (NYCC) Training and Learning Service and subject to NYCC Training and Learning Service charges. For more information please see the below link.

<http://www.safeguardingchildren.co.uk/ccpp-training-changes>

## 2. Funding

### a. Community First Yorkshire – Funding Bulletin

Please see the below link for Community First Yorkshire's September's funding bulletin.  
<http://communityfirstyorkshire.org.uk/wp-content/uploads/2017/03/Funding-Bulletin-September-2017.pdf>

## 3. Ofsted / DfE

### a. Two-Year-Olds in School

Ofsted have published a new video on YouTube featuring Lee Owston, HMI, Specialist Adviser, Early Years called 'Early Years – two-year-olds in school'.

<https://www.youtube.com/watch?v=1yBjKjEC-DI&list=PLLq-zBnUkspNNK54tPbRsr2SQT6z2mOI4&index=15>

## 4. Training

### a. National Partnership Working Events

Action for Children have announced two national partnership working events in the autumn with a focus on effective and innovative ways of working in partnership to deliver quality across the EYFS and the 30 hours offer. For more information please see the below link.

<http://www.foundationyears.org.uk/2017/08/national-partnership-working-events/>

### b. Business Smart for Childminders

Business Smart is a collection of ideas, inspiration and tools to help new and existing childminders in England develop a sustainable business.

<https://www.pacey.org.uk/business/>

### c. Professional Development Opportunities in Speech, Language and Communication

The Level 3 Award: Supporting Children and Young People's Speech, Language and Communication supports the continuing professional development of those working with children and young people. For more information please see the link below.

<http://www.platform3online.org.uk/find-out-about-the-level-3-qualification.html>

### d. EY Traded Offer

The Early Years teams now offer a wide range of training and bespoke consultancy. All courses and consultancy can be booked through the North Yorkshire Education Services website (formerly Smart Solutions). [www.nyeducationsservices.co.uk](http://www.nyeducationsservices.co.uk)

Training will only run if minimum numbers of delegates are reached. Numbers for the Childminder Forums and Early Years Forums are low and will be cancelled if insufficient places are booked. Please book your places as soon as possible to guarantee the training goes ahead. If you cannot find the training or support you require please ring 01609 798864 or email the team at [eyimprovement.nyes@northyorks.gov.uk](mailto:eyimprovement.nyes@northyorks.gov.uk). Please see attachment 1.

### e. Education and Training

The Adult Learning and Skills Service (ALSS) are part of North Yorkshire County Council and provide a variety of courses to suit the needs of employers and adults across the county.

The ALSS specialises in the delivery of: apprenticeships, accredited courses, teaching and learning, learning for leisure, skills for employment and English and maths.

They offer a suite of qualifications which develop the knowledge and skills required to meet the support needs of early years, primary and special needs schools.

Qualifications include: an introduction to early years setting level 1 and level 2 (NCFE/ CACHE), and an introduction to working in schools level 1 and level 2 certificate (NCFE/ CACHE).

For a full list of courses visit: [www.northyorks.gov.uk/adultlearning](http://www.northyorks.gov.uk/adultlearning)

To arrange an appointment with an engagement officer to discuss your organisations' training requirements, or for more information please contact the customer service centre on 01609 780780 and ask for 'adult learning'.

f. New to SENCO Role Training for Early Years Settings

The above course will run in the Craven Area this term.

Venue – Belle Vue Mills, Skipton

Dates – 31<sup>st</sup> October 2017 and 14<sup>th</sup> November 2017

Time – 9:30 am til 3:30 pm

Participants will need to bring their own lunch

Refreshments will be provided. There is no charge for this course.

Please be aware that there is no parking at this venue but there are pay and display car parks nearby.

Places can be booked via North Yorkshire Education Services (was Smart Solutions).

g. Inclusive Education – Autumn Term 2017

Please see attachment 3 for course dates, times and venues on Inclusive Education Training.

**5. Health**

a. Childhood Flu Immunisation Programme – Letter from CMO

The Chief Medical Officer has written a letter to early years practitioners about the childhood flu immunisation programme seeking their help in raising awareness of the programme to staff working in the early years. Please see letter using the below link.

<https://www.foundationyears.org.uk/2017/09/childhood-flu-immunisation-programme-letter-from-cmo-2/>

**6. Other**

a. Community Service Directory

From late September the existing community directory will be replaced by 'North Yorkshire Connect'. Listings are generally non-profit community groups, clubs or organisations although it will also include activities such as youth clubs, sports groups and art sessions. If you work with a community or voluntary organisation, please let them know about it. It's quick and easy for a group to add their listing at

[www.northyorkshireconnect.org.uk](http://www.northyorkshireconnect.org.uk) and doesn't cost anything. If you have any questions or comments about the new community directory please email [customertheme@northyorks.gov.uk](mailto:customertheme@northyorks.gov.uk)

b. Communication and Interaction Team Newsletter

The Communication and Interaction Team are part of NYCC's Inclusive Education Service, offering support to educational settings for children and young people with Communication and Interaction difficulties. Please see attachment 2 for the Early Autumn Term 2017 newsletter.

# Early Years Education School Improvement and Early Years Service

## Bespoke Support for Settings and Childminders September 2017 – March 2018

Our Early Years team offers a wide range of bespoke training, tailored specifically to meet the needs of your setting and children. Working with our Early Years experts you can be confident that the services we deliver will meet all of your needs.

### Specialist support with aspects of practice and provision

The following bespoke support sessions are available as either a two or three hour workshop:

- Health exercise and nutrition for the very young (HENRY)
- Equality and Diversity
- Early Home Learning Experiences.
- Child development
- Enhancing indoor / outdoor provision
- Observation and assessment
- Babies and toddlers
- Music workshop
- Communication, language and literacy
- Working with persona dolls / puppets

We will develop and deliver packages to meet your needs.

Please quote 'practice and provision' on booking requests.

### Specialist advice visits to develop leadership and quality improvement

Our bespoke advice visits are delivered as a three hour advisory visit followed by a full written report. They include:

- Leadership of the setting, developing the role of leaders at all levels – performance management, supervisions and staff development,
- Annual visit to support the leader in the self-evaluation process and development planning, pre- or post-inspection.
- Securing a good/outstanding inspection outcome – bespoke to setting needs
- Data and information analysis, identifying strengths, areas to target setting development plan
- Developing moderation (of assessments) practices across the setting
- Bespoke training on any EY improving quality subject with a focus on developing leadership capacity to improve quality of provision.

Please quote 'specialist advice to develop leadership' on booking requests.

## Bespoke support with audit of procedures and policies

The following support with audit of procedures and policies usually takes place during a two or three hour session audit of procedures and policies:

- Safeguarding Audit and action planning
- Review and updates of policies and procedures

Please quote 'policy and procedure audit' on booking requests.

## Taught training courses in your locality or setting

Early Years taught training courses can be delivered within your locality or setting. It is often possible to ensure the course is made bespoke to focus on your specific needs. Most courses can be delivered in sessions which suit your preference – for example, split between full days, half days and/or twilight.

- New to the Early Years Foundation Stage (2 days or 4 half days\*)
- Securing a good/outstanding inspection outcome – bespoke to setting needs (1 day or 2 half days\*)
- Raising achievement for boys in the EYFS (3 half days\*)
- Early Years data analysis and setting development planning for settings (1 day or 2 half days\*)
- Developing breadth, depth and mastery in Mathematics (EYFS) (2 full days or 4 half days\*)
- Effective and efficient observation, assessment and planning in the EYFS (2-3 hour session)

(\*it is possible to substitute half day sessions with twilight sessions)

Please quote 'taught training' on booking requests.

Indicative prices for all bespoke support:

- £100 for 2 hour visit to support aspects of practice and provision
- £130 for 3 hour visit to support aspects of practice and provision
- £200 for 3 hour leadership development advisory visit, followed by a written report
- £200 for taught training sessions

**For further information on any of this support, please search for Bespoke Consultancy and Tailored Support on SLA online and quote the area you are interested in. A member of the team will then be in touch to discuss your needs and work with you to develop the most relevant package.**

### Contact us

To speak directly to one of our advisers to discuss the details of what we can do to support you please contact the Education and Skills Business Support Team by email at [eyimprovement.nyes@northyorks.gov.uk](mailto:eyimprovement.nyes@northyorks.gov.uk) or telephone **01609 798864**.

To find out more about any of the services we offer and costs please contact the NYES team: T: **01609 533222** E: [nyes@northyorks.gov.uk](mailto:nyes@northyorks.gov.uk)  
W: [www.nyeducationsservices.co.uk](http://www.nyeducationsservices.co.uk)

If you would like this information in another language or format please ask us.  
Tel: **01609 780 780** email: [customer.services@northyorks.gov.uk](mailto:customer.services@northyorks.gov.uk)



**Communication and Interaction Team Newsletter no: 1 Early Autumn Term 2017**

The Communication and Interaction Team are part of NYCC’s Inclusive Education Service, offering support to educational settings for children and young people with Communication and Interaction difficulties. We are a team of Consultants, Specialist Teachers and Specialist Practitioners , comprising of a central team and professionals within Enhanced Mainstream Schools. We have a wide range of backgrounds, specialisms and experience including, Speech and Language therapy, Early Years, Autism and Psychology across the 0-25 age range.



We provide a range of educational interventions and support for children and young people with speech, language, communication and interaction needs. This includes children and young people with Autism, Developmental Language Disorder , Selective Mutism, dysfluency and communication aid users. We also offer support and advice around a range of Social, Emotional and Mental Health needs and difficulties. Children and young people do not require any formal diagnosis to receive support from our team, we are a needs based service. Referrals should be made using a Request for Involvement form see: **NYCC Local Offer**: <https://www.northyorks.gov.uk/send-specialist-support-and-provision>

**Meet the Team:**

Amber Burton (Head of Inclusive Education Service IES)  
Carol-Ann Howe (Lead for C&I)  
Kate Race (Consultant for Autism)  
Jo Collett (SLCN Consultant)  
Elise Logan (Business Support Officer for SEND)

**Craven and Harrogate Rural (West)**

Julia Dickason (Specialist teacher for C&I)  
Carol Moxon (Specialist Practitioner)  
EMS: Embsay ~ Brettle Roberts (Specialist Teacher )  
South Craven School ~ Karen Royston (Specialist Teacher)

**North Central and Hambleton District**

Nicola Bradbury (Specialist Teacher for C&I)  
Mandy Ewers (Specialist Practitioner)  
Carol Moxon (Specialist Practitioner)  
EMS: Mill Hill ~ Lynne Wilcox (Teacher In charge)  
Alison Smith ~ (Specialist Teacher)

**South Central**

Samantha Gray (Specialist Teacher for C&I)  
Kathy Pajak (Specialist Practitioner)  
Katharine Rice (Specialist Practitioner)  
EMS: Hookstone Chase ~ Michelle Henley (Teacher in charge)  
Carli Bean ~ (Specialist Teacher)  
EMS: King James ~ Joanne Pottage (Teacher in charge)  
Nicola Watson (Specialist Teacher)  
EMS: The Forest School ~  
Beth Smith (Specialist Teacher)  
Rachel Hillyard (Specialist Teacher )  
Sue Marriott (Higher Level Teaching Assistant))

**Ryedale and the Coast**

Callum Foster (Specialist Teacher for C&I)  
Kathy Pajak (Specialist Practitioner)  
Debbie Myers (Specialist Practitioner)  
EMS: Kirkbymoorside ~ Kate Hunter (Teacher in charge)  
Veronica Cruise ~(Specialist Teacher)  
EMS: Filey School – Mark Lemon (Lead Teacher for C & I)

**Selby**

Jodie Warren (Specialist Teacher for C&I)  
Katie Collins (Specialist Practitioner)  
EMS :Thorpe Willoughby ~ Amanda Whittaker (Teacher in charge)

**If you have any suggestions for future content of the C & I Newsletter or any questions please do contact the Specialist Practitioner for your area:**

Kathy Pajak ~ Ryedale & Coast  
[Kathy.Pajak@northyorks.gov.uk](mailto:Kathy.Pajak@northyorks.gov.uk)

Katharine Rice ~ South Central  
[Katharine.Rice@northyorks.gov.uk](mailto:Katharine.Rice@northyorks.gov.uk)

Katie Collins ~ Selby  
[Katie.Collins@northyorks.gov.uk](mailto:Katie.Collins@northyorks.gov.uk)

Carol Moxon ~ North Central /Hambleton District & Craven & Harrogate Rural

## What we offer:

We can help to up skill staff and develop your provision. We provide, staff training, advice , strategies or direct interventions to support children and young people with C&I needs through:

- ◆ Identifying and tracking progress
- ◆ Supporting language and literacy skills
- ◆ Looking at the link between C&I needs, Social Emotional and Mental Health and how this is expressed through behaviour
  - ◆ Looking at the link between C&I and emotional regulation
    - ◆ Sensory profiles
    - ◆ Transition support
- ◆ Whole school communication strategies programmes, e.g. visual structure and supports, TEACCH, PECS
- ◆ Developing staff skills in supporting language/questioning/promoting higher level language skills
  - ◆ Supporting curriculum planning and access to it
  - ◆ Advising how to incorporate speech and language targets into learning
  - ◆ Developing autism awareness for individuals and peers
- ◆ Providing/training staff in evidence based interventions, to boost communication and interaction skills, e.g. Lego, musical interaction, social communication groups, nursery narratives, Time to Talk and many more
- ◆ Parent Autism training and support through the Cygnet and National Autistic Society training programmes
  - ◆ A range of training programmes, e.g. AET training, Colourful Semantics, Intensive Interaction.
    - ◆ See Smart Solutions to for our range of training courses

Depending on a child's level of need this work would be traded or core—See Specialist Support and Provision

document: [http://www.northyorks.gov.uk/media/18017/Specialist-support-and-provision/pdf/Specialist\\_support\\_and\\_provision\\_\(Sep\\_2015\).pdf](http://www.northyorks.gov.uk/media/18017/Specialist-support-and-provision/pdf/Specialist_support_and_provision_(Sep_2015).pdf)

## Training:

All of these courses (and more!) are available for whole schools, clusters and MATs on request. These courses are for schools and settings who only require one or two places on a session. We can also deliver bespoke training on any area required, just ask! We regularly deliver Autism Education Trust ((AET) training which is funded by the Department for Education and aims to increase the level of knowledge and improve practice among all education professionals and school staff working with pupils aged 5-16 years and post 16. Please contact us if you wish to discuss how we can support you to meet the NYCC Autism Strategy training levels. There are three levels to the AET training:

- ◆ *Tier 1: Making sense of Autism: basic Autism awareness for teaching and non-teaching staff requiring an understanding of Autism in their role*
- ◆ *Tier 2: Good Autism Practice: For teaching staff working directly and frequently with children with Autism*
- ◆ *Tier 3: Leading good Autism Practice: For staff who need more in depth knowledge of Autism or those in a leadership role (Extending Good Autism Practice and AET Progression Framework training is also available)*

Other courses include: *Social Lego Intervention; Tracking Progress in Autism and SLCN; Writing Social Scripts; Speaking and Listening through Narrative in Key Stage 1 and 2; Talk Boost Key Stage 1 and 2; Colourful Semantics; Visual strategies and supports, Music and Movement and Social Skills Groups*

*These can be found at North Yorkshire Education services at: [nyes@northyorks.gov.uk](mailto:nyes@northyorks.gov.uk)*

## Upcoming training events and dates for your diary:

Course Title	Course Date	Venue	Duration	Course Start	Course End Time
AET post 16 making sense of autism - raising awareness	<b>Tues 3rd Oct</b>	Briercliffe CC	Twilight	16:00:00	18:00:00
AET early years good autism practice	<b>Mon 2nd Oct and Tues 3rd Oct</b>	Jesmond House, Harrogate	two days	09:30:00	15:30:00
AET early years making sense of autism	<b>Thurs 5th Oct</b>	Mill Hill School	Twilight	16:00:00	18:00:00
Social Lego Intervention	<b>Mon 9th Oct</b>	Mill Hill school	half day	13:30:00	16:00:00
AET post 16 making sense of autism for practitioners	<b>Mon 9th Oct Tues 10th Oct</b>	Jesmond House, Harrogate	two days	09:30:00	15:30:00
AET early years making sense of autism	<b>Tues 10th Oct</b>	Belle Vue Suite, Skipton	Twilight	16:00:00	18:00:00
Talk Boost KS1	<b>Tues 10th Oct</b>	Mill Hill Primary School	one day	09:30:00	16:30:00
Speaking and Listening through Narrative in KS1	<b>Mon 16th Oct</b>	Whitby & Moors CC	half day	09:00:00	12:00:00
AET schools good autism practice	<b>Thurs 19th Oct</b>	Mill Hill School	one day	09:30:00	15:30:00
Teaching Sex & Relationship Education to children & young people with Autism	<b>Fri 20th Oct</b>	Briercliffe CC	one day	09:30:00	16:00:00

### Recommended websites & resources links:

- ◆ <http://www.autismeducationtrust.org.uk/>      <https://www.ambitiousaboutautism.org.uk/>
- ◆ <http://www.autism.org.uk/>      <https://www.thecommunicationtrust.org.uk/>
- ◆ Please take time to familiarise yourself with the North Yorkshire Autism Strategy. Further information available from: <http://www.nypartnerships.org.uk/autismUseful> downloads

### Useful downloads

- ◆ The [SEND mainstream guidance document \(pdf / 833 KB\)](#) sets out what you can expect in schools and settings for supporting children and young people with SEND.
- ◆ The [specialist support and provision document \(pdf / 661 KB\)](#) explains what the inclusive education service consists of, including centrally based teams and enhanced mainstream schools.
  - ◆ [SEND early years guidance \(pdf / 828 KB\)](#)



## Inclusive Education Autumn 2017 training

All of our courses can be booked online through your North Yorkshire Education Services account:  
[www.nyeducationsservices.co.uk](http://www.nyeducationsservices.co.uk).

Course Title	Course date	Course time	Venue	Price per person	Course code
Meeting the needs of children in the Early Years with SEND	03/10/2017	09:30-15:30	Ripon Community House, Ripon	Contact for details	IES-1017-T004
Teaching Assistant Induction	05/10/2017	09:30-15:30	Cedar Court Hotel, Harrogate	£120.00	IES-1017-T003
AET post 16 making sense of autism for practitioners	09/10/2017 10/10/2017	09:30-15:30	Jesmond House, Harrogate	£190.00	IES-1017-T008
Social Lego Intervention	09/10/2017	13:30-16:00	Mill Hill Community Primary School, Northallerton	£50.00	IES-1017-T007
Talk Boost KS1	10/10/2017	09:30-16:30	Mill Hill Community Primary School, Northallerton	£95.00	IES-1017-T010
Speaking and Listening through Narrative in KS1	16/10/2017	09:00-12:00	Prefab classroom, Stakesby Primary School	£50.00	IES-1017-T011
Social Scripts	17/10/2017	09:30-11:30	Hookstone Chase Primary School EMS	£50.00	IES-1017-T015
AET schools good autism practice	19/10/2017	09:30-15:30	Mill Hill Community Primary School, Northallerton	£95.00	IES-1017-T012
Teaching Sex & Relationship Education to children & young people with Autism	20/10/2017	09:30-16:00	Briercliffe Children's Centre, Scarborough	£95.00	IES-1017-T014
Talk Boost KS1	03/11/2017	09:30-16:30	Kirkbymoorside Children's Centre	£95.00	IES-1117-T009
AET post 16 making sense of autism for managers	06/11/2017	09:30-15:30	Jesmond House, Harrogate	£50.00	IES-1117-T006
Developing Listening skills in KS1	07/11/2017	12:30-16:00	Briercliffe Children's Centre, Scarborough	£50.00	IES-1117-T010
AET early years leading good autism practice	08/11/2017	09:30-16:30	Belle Vue Mills, Skipton	£95.00	IES-1117-T007

If you require any further information please contact NYES:

T: 01609 533222

E: [nyes@northyorks.gov.uk](mailto:nyes@northyorks.gov.uk)

[www.nyeducationsservices.co.uk](http://www.nyeducationsservices.co.uk)

Course Title	Course date	Course time	Venue	Price per person	Course code
Talk Boost KS2	09/11/2017	09:15-15:15	Thorpe Willoughby School, Selby	£95.00	IES-1117-T011
Social Scripts	21/11/2017	09:00-12:30	Selby Highways Depot	£50.00	IES-1117-T012
AET Complex needs and participation	27/11/2017	09:30-15:30	Jesmond House, Harrogate	£95.00	IES-1117-T013
AET early years making sense of autism	27/11/2017	15:45-17:15	Sandpiper House, Selby	£35.00	IES-1117-T014
Early Talk Boost	27/11/2017	09:30-15:30	County Hall west block Meeting room 3, Northallerton	£95.00	IES-1117-T016
Colourful Semantics	28/11/2017	09:15-11:45	Hookstone Chase Primary School EMS	£50.00	IES-1117-T016
Understanding Behaviour in the Early Years	28/11/2017	09:30-15:30	Falsgrave Community Resource Centre, Scarborough	Contact for details	IES-1117-T005
AET schools leading good autism practice	30/11/2017	09:30-15:30	Mill Hill Community Primary School, Northallerton	£95.00	IES-1117-T008
AET schools making sense of autism	05/12/2017	15:45-17:15	Sandpiper House, Selby	£35.00	IES-1217-T004
AET early years good autism practice	07/12/2017 08/12/2017	09:30-16:00	Briercliffe Children's Centre, Scarborough	£190.00	IES-1217-T003
AET post 16 making sense of autism – raising awareness	11/12/2017	15:45-17:15	Sandpiper House, Selby	£35.00	IES-1217-T005
Building Social and emotional abilities to support emotional growth	12/12/2017	09:00-12:30	Selby Highways Depot, Selby	£50.00	IES-1217-T001
AET post 16 transition from school to college	14/12/2017	09:30-12:00	Belle Vue Mills, Skipton	£50.00	IES-1217-T002

If you require any further information please contact NYES:

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